



Course Syllabus
Gyanmanjari Institute of Arts
Semester-3 (M.A)

Subject: Psychological issues in India – MATPY13512

Type of course: Major (Core)

Prerequisite:

A prerequisite for the psychology of Indian problems is to have knowledge of social issues and to know what the current problem of society is.

Rationale:

The study of psychology and social problems is vital for understanding human behavior, identifying societal issues, and developing effective solutions. By addressing social problems through psychological insights and interventions, we can promote social justice, enhance well-being, and prevent dysfunction in society.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Course Content:

Sr. No	Course content	Hrs	% Weightage
1	<p>Psychology and social problems</p> <ul style="list-style-type: none"> • Definition of social problems • Nature or characteristics of social problems • Types of social problems • What is social psychology • Social psychology: Basic science and applied science • Applied Social psychology • Relation between pure Social psychology And Applied Social psychology • Analysis of social behavior or social interaction • Importance of studying social psychology • Increasing role of social psychology in solution of social problems 	15	25
2	<p>Social Systems in India</p> <ul style="list-style-type: none"> • Definition of social systems • Nature of social systems • Family as a social systems • Social Stratification • Cast systems in India • Power : Social Power • Determinants of Social Power • Social Identity 	15	25
3	<p>Anti-social Behavior</p> <ul style="list-style-type: none"> • Forms of Anti-social Behavior <ul style="list-style-type: none"> • Corruption • Crime • Delinquency • Disadvantaged Children: Treatment and Education • School Age Compensatory Education 	15	25

4	<p>Suicide: A Social and Psychological Issue</p> <ul style="list-style-type: none"> • Meaning of Suicide • Incidence • Symptoms of Suicide • Causes of Suicide • Prevention of Suicide <p>Social Change in Indian Context</p> <ul style="list-style-type: none"> • Meaning of Social Change • Characteristics of Social Change • Stages of Social Changes • Factors Influencing on Social Change • Effects of Social Change • Social Changes in India • Causes or Bases of Resistant to Change 	15	25
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Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	<p>Exploring Psycho-Social Inquiry: The faculty will assign each student a psycho-social problem to investigate. Students must identify or explore the underlying reasons behind the assigned problem. After conducting their investigation, students will upload the information in the form of a Power Point presentation on the GMIU web portal. Example: Identify the psycho-social problems in Bhavnagar city.</p>	10
2	<p>Crisis Support Details: Students have to list out the help lines and their numbers that can be used in an emergency situation and give details about the function of a helpline. And upload this information in PPT format on GMIU web portal.</p>	10
3	<p>Indian Social Systems: Students have to conduct comprehensive research on the definition and nature of social systems, with a specific focus on how they manifest in the Indian context.</p>	10



4	Suicide Prevention Survey: Students have to conduct a survey on the psychological causes of suicide and collect information on what can be done to prevent the causes, and then upload it on the GMIU web portal.	10
5	Society Transformation: The faculty assigns required fields of psychological changes in society, and students must upload relevant information for each field on the GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom’s Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Categorize and classify different types of social problems, demonstrating an understanding of the diversity and complexity of social issues.
CO2	Evaluate the implications of social systems in India for social change and development,
CO3	Develop prevention and intervention plans for addressing anti-social behavior.
CO4	Examine which is the factors Influencing on Social Change.



Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] Dr. Yogesh A. Jogdan, and Dr. Dhara R. Doshi, (2014), Psychology of Indian problem 1st Edition, Akshar publication, Ahemdabad.
- [2] Acharya, N. K. (2008). Commentary on Protection of Women from Domestic Violence, Act, 2005, 2nd Edition. Asia Law House, Hyderabad.
- [3] Ahuja R. (2003), Social Problems in India, Second Edition: Rawat Publication, Jaipur and New Delhi.
- [4] Baron. R. A. (2003). Psychologists, 15th Edition, Pearson Edition, Asia.
- [5] Baron. R. A. of Byrne, D. (2005). Social Psychology, Boston: Allyn & Bacon,
- [6] Bose, S. U Kumar, Chief Editor (2000). Indian Journal of Psychological Issues, Patna.
- [7] Carson, R. C., Butcher, J. N. & Mineka, S. (2005). Abnormal Psychology and Modern Life, Pearson Education.
- [8] Chaplin, J. P. (1975). Dictionary of Psychology. New York, Dell Publishing Co. LN.C.
- [9] Chopra, J. K. & Mahanty. B.R.L. (2008). Unique Quintessence of Current National Issues and Topics of Social References, Unique Publishers, New Delhi.
- [10] Hurlock, E. B. (2009). Developmental Psychology.

